

Assessment Checklist

Did you know?

You must have the skills, knowledge and competency to undertake this assessment that includes understanding Autism, and how it impacts on this individual.

- + Have you had the necessary training?
- + Do you have the necessary knowledge?
- + Do you know the individual well?

You should have shared the assessment paperwork in advance to the individual and their carer / family member in a format they can access.

If the individual lacks capacity they may have a legal right to advocate. They do have a right to have their family or carer involved.

1. Have you established how much the individual wants to be involved?	<input type="checkbox"/>
2. Who else needs to be involved? + Carers / Family / Professionals	<input type="checkbox"/>
3. What outcomes are they seeking to achieve?	<input type="checkbox"/>
4. What are the individual's communication needs?	<input type="checkbox"/>
5. Have you made suitable adaptations to meet their needs? For example: Sign language / Easy read / Symbols etc.	<input type="checkbox"/>
6. Has capacity been assessed? Does the person require the services of an advocate? Have you organised an advocate?	<input type="checkbox"/>
7. Four areas + Understanding information + Retaining information + Using information as part of process + Communicating their wishes or feelings	<input type="checkbox"/>
8. Have you considered the impact on the individual?	<input type="checkbox"/>
9. Have you offered the person being assessed a choice of place and time and methodology?	<input type="checkbox"/>
10. Have you considered what reasonable adjustments you need to make?	<input type="checkbox"/>
11. Have you reviewed information that already exists about the individual?	<input type="checkbox"/>
12. Have you liaised with other agencies / professionals involved with the person you are assessing?	<input type="checkbox"/>
13. Have you considered what approaches are least restrictive?	<input type="checkbox"/>
14. Have you ensured the individual or their carer or advocate understand their rights?	<input type="checkbox"/>
15. Have you taken steps to ensure the person is not masking their needs? + Got to know the person well? + Take advice from people who know the individual well? + Taken advice from an expert in Autism?	<input type="checkbox"/>
16. Are you aware of the person's strengths? Have you taken them into account?	<input type="checkbox"/>
17. Have you explored the person's culture and spiritual networks? Have you taken into account informal support? Have you considered the impact of caring on the wider family?	<input type="checkbox"/>
18. Do you have a good working knowledge of the individual's sensory needs? + Have you taken these into account? + In the way that you have undertaken the assessment? + In meeting their needs going forward?	<input type="checkbox"/>
19. Have you considered the individual behavioural needs?	<input type="checkbox"/>
20. Have needs been assessed both with and without support?	<input type="checkbox"/>
21. Is the adult unable to achieve 2 or more of the outcomes as set out in the Care Act Statutory Guidance 6:105?	<input type="checkbox"/>
22. Does the person meet the eligibility criteria as set out in the Care Act section. 6:106?	<input type="checkbox"/>