

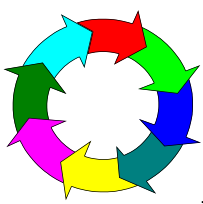
Clinical Audit of Room Environments against NICE CG170: Management of Autism in Children and Young People

Guidance Notes

- NICE CG170: Management of Autism in Children and Young People (August 2013) notes the effect of the physical environment on people with autism and recommends minimising any negative impact by considering individual sensory sensitivities. This audit draws on NICE guidance and related advice from the National Autistic Society to assess clinic environments with a view to improving their suitability for people with autism.
- Please select the assessment room you feel is most suitable for assessment of children and young people with autism and complete one audit tool for that room and a second audit tool for the associated waiting area.
- Please ensure that all applicable questions are answered as any not documented responses will be recorded as a negative.
- There is a box for your comments next to each question – please use this space to give details about your selected answer if necessary. Further comments are welcomed – please feel free to make notes on the audit tool.
- Please ensure that you clearly state the team, ward or unit name and location on the audit tool and the type of room/area assessed.
- Please retain copies of your completed audit tools until the audit report has been completed – this is in case there are any questions which later require discussion.
 - If emailing returns, please send to:
TEWV.ClinicalAuditAndEffectiveness@nhs.net
 - If posting returns, please make a photocopy of your completed audit tools and send the originals to:

Clinical Assurance and Registration
Tees, Esk and Wear Valleys NHS Foundation Trust
Tarn Croft
Lanchester Road Hospital
Lanchester Road
Durham
DH1 5RD

Thank You



Clinical Audit of Room Environments against NICE CG170: Autism in Children and Young People

Team/Ward/Unit Name:	Time Taken to Complete Audit Tool:	
Team/Ward/Unit Location:	Date:	
Auditor Name:		
Environment audited (e.g., assessment room/waiting area):		

Q No.	Question	Yes	No	NA	Comments
1.	Is the room in a quiet area with a minimum of intrusive noise (e.g., traffic, vacuum cleaning)?	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Is there access to natural light?	<input type="checkbox"/>	<input type="checkbox"/>		
3.	If fluorescent lights are used, are they daylight tubes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.	Is the room free from vivid/clashing colours (walls, furnishings etc.)?	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Is the room spacious?	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Is the room free from clutter?	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Do staff ensure the layout of the room (furniture etc.) is always kept the same?	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Is the room free from strong perfumes (e.g., air fresheners)?	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Are there signs and symbols in the waiting area and assessment room which would assist young people who might have ASD	<input type="checkbox"/>	<input type="checkbox"/>		

[End of Audit]